



# Modular Pathways



**I am Hanna.  
I have completed the  
ASI Wise CLASI CASI M1  
– M6. How do I proceed  
onto the Master's  
Pathway<sup>‡</sup>?**

<sup>‡</sup> final approval pending

Hanna you can APEL your M1 – M6 to register for the MSc in Advancing Practice.

The cost to APEL your M1 – M6 only is £225 and will also require successful completion of an APEL assignment.

This does not include the SIPT to EASI Conversion. You will then complete the 2 research modules and your final dissertation to achieve your Master's. For details of this process and fees, please see this link.

Please join our ½ hour discussion at 7pm before Coffee and Chat on the 1st Wednesday of the month.



**I am Alice.  
I have completed  
the ASI Wise CLASI  
CASI M1 – M4. How  
do I proceed onto the  
Master's Pathway<sup>†</sup>?**

<sup>†</sup> final approval pending

Alice you can APEL your M1 – M4, as part of your learning journey.

The cost to APEL your M1 – M4 is £150 and will also require successful completion of an APEL assignment.

This does not include the SIPT to EASI Conversion. You will then need to successfully complete the new UUSI3 (M5 and M6).

You will then complete the 2 research modules and your final dissertation to achieve your Master's. For details of this process and fees, please see this link.

Please join our ½ hour discussion at 7pm before Coffee and Chat on the 1st Wednesday of the month.



**I am Leigh.  
I have completed the  
ASI Wise CLASI CASI  
M1How do I proceed  
onto the Master's  
Pathway<sup>‡</sup>?**

<sup>‡</sup> final approval pending

Leigh you can APEL your M1, as part of your learning journey.

The cost to APEL your M1 is £75 and will also require successful completion of an APEL assignment.

You will then need to successfully complete the new UUSI2 (M2- M4) and UUSI3 (M5 and M6). This includes the EASI.

You will then complete the 2 research modules and your final dissertation to achieve your Master's. For details of this process and fees, please see this link.

Please join our ½ hour discussion at 7pm before Coffee and Chat on the 1st Wednesday of the month.

This option is only valid for therapists who have completed M1 pre-31 August 2021.



**I am Brian.  
I have successfully  
completed SIN/UU  
modules S11 – S14 with  
SIN pre-2017.**

Brian you already have 90 Master's credits towards the MSc in Advancing Practice from Ulster University, so you will not need to APEL any learning.

This does not include SIPT/EASI Conversion, this is a separate process.

You will complete the 2 research modules and your final dissertation to achieve your Master's.

For details of this process and fees, please see this link. Please join our ½ hour discussion at 7pm before Coffee and Chat on the 2nd Wednesday of the month.



**I am Susanne.  
I have successfully  
completed SIN/UU  
modules S11 – S12/3  
with SIN pre-2017.**

Susanne you already have some Master's credits towards the MSc in Advancing Practice from Ulster University.

You will not need to APEL this learning.

This does not include SIPT/EASI Conversion, this is a separate process.

You will need to complete new UUSI3(M5 and M6), you can book this in our shop ([link](#))

You will then complete the 2 research modules and your final dissertation to achieve your Master's.

For details of this process and fees, please see this [link](#).

Please join our ½ hour discussion at 7pm before Coffee and Chat on the 2nd Wednesday of the month.



**Hi I am Anne.  
I have completed S11 –  
S14 with SIE post 2017  
(online). I want to learn  
the EASI, have CLASI  
Certification in ASI, and  
complete my Master's.**

Anne, you have 90 Master's credits from Sheffield Hallam, which you can APEL towards the MSc in Advancing Practice from Ulster University.

You will need to undertake the EASI Conversion M2- M4, at a cost of £510 and then complete M5 & M6 at the current rates.

You will complete the 2 research modules and your final dissertation to achieve your Master's.

For details of this process and fees, please see this link.

Please join our ½ hour discussion at 7pm before Coffee and Chat on the 4th Wednesday of the month.



**Hi I am Jane.  
I have done a different  
route? I trained on  
another programme.  
What do I do?**

Hi Jane

Please email us your unique learning journey and copies of your qualifications.

This does not include EASI Conversion, this is a separate process.

Please send as much detail as possible, so we can advise you of the best pathway to the Master's in Advancing Practice.

Email [hello@asi-wise.org](mailto:hello@asi-wise.org)

Please join our ½ hour discussion at 7pm before Coffee and Chat on the 3rd Wednesday of the month.



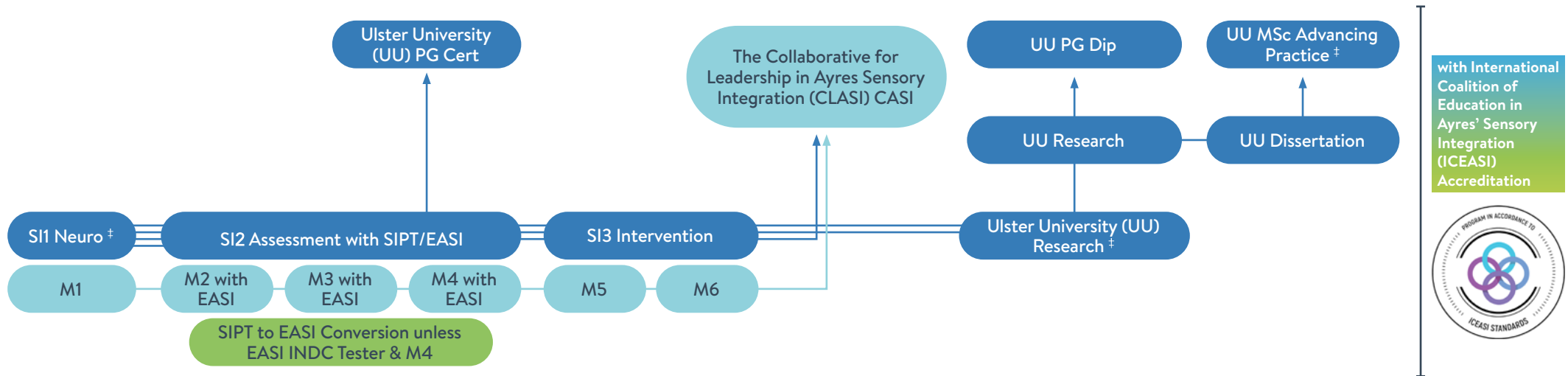


# Module Pathway



ASI Wise / CLASI practicing Occupational Therapists delivering internationally accredited education in Ayres' Sensory Integration.

[www.sensoryproject.org](http://www.sensoryproject.org)



with International Coalition of Education in Ayres' Sensory Integration (ICEASI) Accreditation



† final approval pending



Here's a brief summary of our modular programme, with explanation of how the CLASI Modules sit within the Master's structure.

[www.sensoryproject.org](http://www.sensoryproject.org)



**Sensory Integration 1 † :**  
Ayres' Sensory Integration Theory and Neuroscience  
SI1:M1

The aim of this module is to enable students to understand the theory; including underlying neuroscience and evidence base of Ayres' Sensory Integration; and how this relates to practice.

The latest advancements in neuroscience support the application of the theory of Ayres' sensory integration as an approach for children, adolescents, adults, and older adults. This module will provide the therapists with a theoretical basis for the application of the theory of sensory integration for clinical practice.

**SI1:M1**

The focus of the first module will be on the theory of sensory integration, the central nervous system, the neuroscience of sensory systems, modulation, praxis, and the principles of evaluation and intervention in sensory integration. This online module provides in-depth lectures accompanied by supplemental videos and assignments to enhance your learning experience.

**Sensory Integration 2 † :**  
Comprehensive Assessment in Ayres' Sensory Integration SI2  
SI2:M2 | SI2:M3 | SI2:M4

This SI2 module comprises 3 CLASI modules introducing the learner to information on direct and indirect assessment across the lifespan; including the EASI, SIPT, SPM's, SII, AASH and the Sensory Profiles.

The module provides hands-on practice, application and review of all aspects of sensory integration including perception, reactivity, postural ocular, bilateral control and praxis. You will explore and practice choosing from a variety of assessments, learning administration and scoring with peers. Using a range of tools, you will advance your clinical reasoning; synthesising and interpreting assessment data systematically, to ensure focused and targeted intervention planning.

**SI2: M2**

A set of 20+ lessons aimed at introducing and orienting the learner to the scope of comprehensive assessment in ASI, including specific methods for assessing core sensory integrative functions and planning intervention when applying the ASI framework. Learners are introduced to information on direct and indirect assessments, including the Evaluation in Ayres Sensory Integration (EASI) (Mailloux, Parham & Smith Roley, 2016, in process) and the Sensory Integration and Praxis Tests (SIPT).

**SI2: M3**

This second assessment module provides hands-on practice and review of all aspects of sensory integration and praxis with a variety of assessments that were introduced in Module 2. During the live Module 3, participants will have an opportunity to consolidate and clarify test administration; practicing assessments administration and scoring with peers.  
\*Module 2 is a prerequisite to Module 3.

**SI2: M4**

Module 4 provides an opportunity to apply research to guide the interpretation of assessment data and hypothesis generation, linking findings to participation strengths and challenges, and guiding intervention planning. Participants prepare a case study for analysis.

**Sensory Integration 3 † :**  
Evidence Based Ayres' Sensory Integration Intervention  
SI3:M5 | SI3:M6

This module focuses on intervention planning from assessment, formulating the proximal outcomes that guide the selection of therapeutic activities, and reaching and measuring distal participation-related outcomes.

This module provides the student with foundation knowledge and skills to be able to implement intervention strategies, design, and refinement of the fidelity to the ASI intervention principles, as part of reflective practice.

**SI3: M5**

Module 5 provides the foundation knowledge and skills to evaluate ASI as an evidence-based method, or frame of reference, for intervention. The learner is introduced to the intervention principles of ASI and to the concept of "fidelity" to an intervention; specific instruction is provided about fidelity measures, in general, and the appropriate use of the Ayres Sensory Integration Fidelity Measure (ASIFM). Videotaped segments of intervention are featured to clearly identify the difference between ASI and other treatment methods and to show the structure and process of the intervention. Module 5 also focuses on intervention planning from assessment, formulating the proximal outcomes that guide the selection of therapeutic activities, and reaching and measuring distal participation-related outcomes.

**SI3: M6**

Module 6 provides the opportunity for therapists to observe experts in ASI intervention strategies work with clients across the lifespan; including in a range of settings; with consideration of the criteria outlined in the Fidelity Measure.

Participants may bring their cases, or use supplied cases for analysis in small group and whole group discussions; including interpretation of assessment findings, goal setting and outcome measurement. Group work will explore and consider a range of intervention strategies, across different setting; with application of fidelity to ASI intervention principles to design, and reflect on intervention.

† final approval pending



# **EASI Conversion for Modules**



# EASI CONVERSION FOR MODULES COMPLETED PRE 2021<sup>†</sup>

CLASI SIPT TO EASI NO INDC (CLASI M3 PRE 2021)	CLASI SIPT TO EASI WITH 5 CHILDREN TESTED INDC* (CLASI M3 PRE 2021)	SIN (PRE 2017) SI2/3 SIPT TO EASI (WITH / WITHOUT) 5* CHILDREN INDC*	SIE (POST 2017) SI2 (WITH / WITHOUT) 5 CHILDREN INDC*
<p>M2 - Free to complete M3 - £25</p> <p>M4 - EASI Interpretation £160</p>	<p>M2 - Credit for INDC M3 - Credit for INDC</p> <p>M4 - EASI Interpretation £160</p>	<p>M2 - Credit for INDC* or £160 M3 - Credit for INDC* or £90</p> <p>M4 - EASI Interpretation £190</p>	<p>M2 - Credit for INDC* or £180 M3 - Credit for INDC* or £140</p> <p>M4 - EASI Interpretation £190</p>

\* Testing 5 typical children on EASI INDC gains you an M2 and M3 credit | You can sign up for INDC at [www.easibritishisles.com](http://www.easibritishisles.com)

Sign up and project ethics recommencement is pending anticipated July ending of lockdown ref COVID-19.

† Upgrade fee and individual APEL process to Ulster University Master's Modules ‡ now open, please email [hello@asi-wise.org](mailto:hello@asi-wise.org) to book your personal learning journey review.

\* **bookings for modules in 2022 will have an additional levy for the EASI scoring platform of £25.**

‡ Pending final approval



# FAQ'S REF EASI CONVERSION FOR THOSE WHO HAVE DONE SIN AND SIE ASI MODULES ABOUT ASSESSMENT. †

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## 1. Do I need to learn the EASI?

This question is about tools for practice and probably links to a bigger question; Would it be helpful if I have the EASI in my toolbox?

Some therapists may choose not to learn the EASI. This is a personal and professional choice.

However, many people are enquiring about ways to learn the EASI, which provides standardised assessment and comprehensive data to support clinical reasoning.

ASI Wise has created this table to illustrate more easily how anyone can learn the EASI on our ASI Wise/CLASI pathway, with clarification and solutions for anyone from any learning pathway in the UK.

## 2. Please explain the 2 pathways you are offering and why?

### Purple Route (SIN pre-2017) and Red Route (SIE post 2017)

This is the first and more cost-effective way to learn the EASI. You can do this by signing up for the INDC Project, helping to collect normative data in exchange for learning.

This pathway (marked in blue) provides learning for both routes about the EASI, to practice administering it and then, development of knowledge and skills to use this tool in practice. Doing this you will be testing 5 typical children and contributing to the INDC project as a volunteer.

This testing of 5 children gives credit on our **ASI Wise CLASI Module 2 and 3**. It also provides evidence of this learning. It is our understanding this credit will then provide access to the scoring platform; currently in development. From next year a small annual fee will be payable for access to this platform.

Alternatively, given Covid restrictions, and if you wish to learn the EASI, without doing data collection, or if you need EASI alongside the SIPT for your current practice; (but at slightly higher cost). You may instead take advantage of the current ASI-Wise CLASI offer; heavily subsidised to support therapists who have already undertaken assessment modules without, the EASI alongside SIPT. This provides a way to learn the EASI alongside the SIPT (marked in green).

† Pending final approval



# FAQ'S REF EASI CONVERSION FOR THOSE WHO HAVE DONE SIN AND SIE ASI MODULES ABOUT ASSESSMENT. †

## 3. Must I complete Module 4 to be able to learn the EASI?

In addition, and to be current and up to date, you may choose to complete ASI Wise CLASI Module 4 which is EASI interpretation; understanding more about and interpretation of EASI specific data in terms of sensory integration challenges and recent publications and evidence (marked in pink).

We are recommending this, and as ASI Wise lecturers have chosen to do this route so that we are most current in our clinical reasoning about sensory integration and corresponding participation challenges.

### **As per RCOT guidance (which is similar to other AHP guidelines);**

“Occupational therapists are skilled professionals who are able to assess and assist people with sensory issues. Some occupational therapists may choose to undertake additional training in sensory interventions. The Health and Care Professions Council (HCPC, the regulator of occupational therapists in the UK) requires occupational therapists to ‘practise safely and effectively within their scope of practice’ and ‘draw on appropriate knowledge and skills to inform practice’ (HCPC 2013) but it does not specify that a particular type or level of qualification in sensory interventions, for example Ayres Sensory Integration® is expected of occupational therapists.”

So, this decision is a personal choice, as it is with anyone booking on the ASI Wise CLASI programme. Therapists can choose to book onto or cease training at any point. ASI Wise have entry criteria to our modules including the opportunity to APEL learning from another programme.

Our decision to publish the table is to make clear routes to conversion or learning about the EASI, to ensure parity, fairness and transparency.

Please bring any further questions to our free Coffee and Chat sessions at 7.30pm on Wednesday evenings.

You can sign up to Coffee and Chat and send us your questions for answering during Coffee and Chat via our email address; [hello@asi-wise.org](mailto:hello@asi-wise.org)

† Pending final approval



**A community of practice.**

**Please make contact**

[www.sensoryproject.org](http://www.sensoryproject.org)  
[hello@asi-wise.org](mailto:hello@asi-wise.org)